



## Zoom, Rocket, Zoom!

*Margaret Mayo , Alex Ayliffe (Illustrations)*

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# **Zoom, Rocket, Zoom!**

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**Zoom, Rocket, Zoom!** Margaret Mayo , Alex Ayliffe (Illustrations)  
*When night has come and the moon shines bright,*

*Reflecting back our sun's great light—*

*Explore the stars and search the sky,*

*And watch for satellites gliding by!*

Ride a rocket to the stars as astronauts go zooming, boomerang, flying, and guiding their way through the solar system. Watch as they make moon landings, explore a new terrain, repair a satellite, and more in this exciting early introduction to all things outer space! A rhythmic, rollicking text pairs with bold, bright illustrations to capture the imaginations of young space explorers everywhere.

## **Zoom, Rocket, Zoom! Details**

Date : Published May 22nd 2012 by Walker Childrens (first published November 1st 2011)

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Author : Margaret Mayo , Alex Ayliffe (Illustrations)

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## **From Reader Review Zoom, Rocket, Zoom! for online ebook**

### **Nicola says**

The pictures in this are ok but the "story" is appalling in that there isn't really a story! It is random little passages about doing things in space with the use of repetitive phrases like "zoom, zoom, zooming".

My little one seemed enjoyed it well enough when he was going through a space phase but no longer shows any interest in it.

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### **Amy Forrester says**

It's all action all the time in this ode to rockets, astronauts, and outer space. The book begins with astronauts "zoom, zoom, zooming" into space and follows their adventures as they navigate their space craft, collect moon rocks, and repair their space station. The book finishes by taking a quick look at several pieces of space technology, including, robot spacecraft, robot rovers, and space satellites.

The text of this book is best read aloud. Each two page spread focuses on the actions of the astronauts or a piece of technology. These actions are emphasized with repetition, "Robot spacecraft are good at speed, speed, speeding," as well as onomatopoeias, such as "pow!" and "Whoo-oom!" The cut paper collage illustrations are detailed and infused with saturated colors. Bright blues, fiery oranges and reds, and eye catching pinks fill the pages from cover to cover. The focus on technology filled illustrations and action, rather than story is sure to attract the attention of many young boys.

Full Review at Picture-Book-a-Day: <http://picturebookaday.blogspot.com/2012/09/zoom-rocket-zoom.html>

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### **Briana says**

Pleasant little book about some of the things you might see in space. Definitely for a young audience, not older students.

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### **Ashley says**

A brightly illustrated book about a rocket that travels through our solar system.

Picture Book

Excellent addition to a class library. Can be used when discuss outer space or students would love this book during reading buddies time.

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### **Yvonne says**

I took my 3-year-old grandson to the library. He was more impressed with the computers than he was with the books on the shelves. So, I let him pick out several books on topics that he likes--robots and rockets--and ask the librarian to help him find them. Our library didn't have this one in house so we called for it from another library branch and I took it to him when it came in. That was our first time to read a Margaret Mayo book. From that experience, I started checking books out of the library and buying the ones he likes best. This is one of them. I have not met a Margaret Mayo book that I do not like. The stories and the illustrations are very engaging.

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### **Amanda says**

We borrowed this book from the library. My 2.5 year old son really likes it. He loves planets and rocket ships. This book has a new "thing" being described at each page turn, from rockets to satellites, to astronauts and the space station. He would ask a lot of "What's this?" type questions on pages, so that was nice to see he was interested in what was being described. He has asked to read this only a few times since we got it. He is mostly interested in us getting the "Stomp, Dinosaur, Stomp" book that is pictured on the flap by the same author. So I guess we will have to get that this weekend when we return this book.

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### **Shu M says**

This book is a nice introduction to children from prek-1st grade about space. There were a lot of sound effects to make the story really interesting that keeps the children stay on task. I enjoyed listening to the book. There were also vocabularies that we could teach children along with the space theme. Very nice story to talk about space and words that could be used for sounds and describing space.

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### **Deann says**

Do you remember when we read the book Planets? We are going to read another story about space. How many of you would like to go to space? I would love to go up into space to see what would be like. I think my favorite part would be floating and doing flips in the spaceship. What would be your favorite part of being in space? I always thought it would be fun to be a teacher in space and get to talk to my students from the rocket. How do you think astronauts sleep in space? Or how do they eat? What do astronauts do when they are in space? We are going to read the book Zoom, Rocket, Zoom! It is going to give us a small look into life on the International Space Station. When we finish reading our story we are going to watch a couple of snippets of astronaut who are living in the International Space Station.

The opening moves incorporated in my opening are: connecting to a previously read text, share a personal connection to the book, raise interest in a topic or theme, raise questions to spark curiosity, invite personal connections, and raise questions in the readers' minds.

I chose this primary book because it is a fun book that talks about the International Space Station. In our reading series we read about Mae Jemison. After reading about her career as an astronaut, we look up different aspects of living in space. This book fits right along with what we talk about. It is connected to the other books in the text set through the theme of space.

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### **Great Books says**

From moon landings to satellite, bright and vivid colors will immerse children in the magic of space exploration. reviewer 13

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### **Bridget F says**

Zoom, Rocket, Zoom is a fun, yet informative book about the jobs of different machines and people in outer space. It tells about the jobs of astronauts, lunar modules, moon buggies, space shuttles, space rockets, space stations, satellites, robot space crafts, and robot rovers. The bright, vibrant illustrations keep the reader captivated and the fun use of onomatopoeia makes it an amusing read. I found this book on Golden Duck Award website and I checked it out from my local library. This book was a 2012 finalist for the Golden Duck Award. One element I noticed about the setting was the book started out on Earth. This helps ground the reader before exploring something exotic. I could see this book being used to teach about the different jobs of machines in outer space. Very fun read.

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### **Michael Lausche says**

Wow, what a great book! This phenomenal picture book is packed full with fun lyrics of astronauts traveling to space, and all of the amazing things that happen along the journey. The illustrations have awesome pictures of space and brings colorfulness to everything. From items landing on the moon, to taking off in a spaceship, the illustrator does a great job making everything "stand-out" and "fun" to see. One thing that I really liked about this book was the lyrical aspect. It contained rhymes like "... Across the humpy, lumpy moon", and "Moon buggies are good at roll, roll, rolling". This is a great aspect of writing in the book because it intrigues the young reader in what is going on within the book. The reader is "excited" to find out what happens next in space, and learns how to use rhyme while learning about traveling to the moon. I definitely recommend this book, and would suggest for ages kindergarten-1st grade.

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### **Rosa says**

This book explains many different objects and people that go up into space and what they do when they get there. The colors are bright and pictures are simpler drawings with less detail that make things easier to understand. The text is fun with lots of sound affects although I admit that the different sizes of the text threw me for a loop sometimes.

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### **Jenna Mills says**

Made me sad that there were no obvious female astronauts. Interesting to know the names of the different vehicles

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### **Sunnyvale Librarian says**

This brightly colored book is filled with fun words and brief explanations of various items found in space. The gentle rhyming text is sprinkled with onomatopoeia, such as "zooming," and even young children will enjoy mimicking the sounds and pointing to planets and space objects.

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### **Kim Brennan says**

1. Who here has had to go somewhere far away – maybe an hour or more in the car or in a plane? (Student input). The farthest place I have ever been was when I went from Omaha, NE (point out on globe) to Italy, over in Europe (show path on globe). I want you to close your eyes and follow along with me. Imagine that you wake up early at 4 in the morning. Your bags are all packed and you are ready to drive to the airport. When you get to the airport you check in, give your bags to be loaded on the plane, go through security and arrive at your gate. It's so early, you decided to have breakfast at the airport. You get in line, wait your turn, pick your breakfast, pay, and go to your gate to sit and eat it. When you are done you throw your trash away, but you still have another hour to wait before you can get on the plane. At 6 they start boarding the plane. You get on and get settled in. The plane takes off. Your flight lands very soon, but only long enough for you to get off, find a new gate, and board another plane that is meant to fly over the ocean. Finally, you are on a flight long enough to eat 2 meals, watch 2 movies, and sleep. When you wake up, it is 3:30 the next morning and you will be landing soon. When you land, you must wait for your luggage and leave the airport before finding your way to your hotel and getting settled in for your visit. Your travel has lasted a full day. Space travel is getting much faster and astronauts can reach the moon in just under 9 hours, but the first trip to the moon took 3 whole days and any trip farther than the moon would take increasingly more time. Can astronauts drive cars to the moon? (Student input) No, of course not! And if they flew, it would take them much longer (I can only get across the country on a plane in 1 day, they made it to the moon recently in only 9 hours – they travel much more quickly!) Therefore, to travel, astronauts have to use something different. Who knows what it is? (Student input) That's right, they travel in a rocket! We read about those yesterday in our Space book! Today we are going to read about rockets and other ways that we travel to and learn about space in *Zoom, Rocket, Zoom*. I want you to listen for the different machines and travel experiences that go through space.
2. In these opening moves, I asked students to make connections to previous texts (the rockets in our space book the day before), shared a personal connection that I have with the text (my traveling), raised an interest in the topic or theme through putting them in the traveling mindset, and provided important background information.
3. I chose to use this book as a segue from the broad overview of space in the first day to the more specific studies that will come next. We will be taking a journey (so to speak) through space in the rest of the unit, and I thought that this book would give my students a mindset that we can use to make us feel like we are truly traveling through space and exploring other planets. Because space is so large and complex, I also appreciate that this story discusses not just spaceships, but other technology that helps us “travel” through space, including space rovers. These machines will help further our understanding as we read about other planets.

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