



# School Law and the Public Schools: A Practical Guide for Educational Leaders

*Nathan L. Essex*

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"School Law and the Public Schools "is a practical, easy to read, comprehensive guide to the legal issues facing public schools in the U.S. today. An essential reference for all teachers, educational leaders, and policymakers at all levels, the book is organized and written in a style that is accessible to all, even those with little or no knowledge of the legal issues in education.

## School Law and the Public Schools: A Practical Guide for Educational Leaders Details

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# **From Reader Review School Law and the Public Schools: A Practical Guide for Educational Leaders for online ebook**

## **Carrie says**

Dense and repetitive

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## **Christina says**

A serviceable introduction to school law for non-lawyers, but lawyers should steer clear. Essex's writing style consists of obscuring the ultimate holding of cases and failing to provide citations to cases in the text itself. I emerged from this book with a deeper appreciation for the value of a clear, concise topic sentence.

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## **Bridget says**

This was a grad school read. Overall, I liked it, even though legal issues aren't my passion. I thought the explanations were clear & I appreciated the example case studies to practice what I had just read.

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## **JuJu says**

Surprisingly readable for a book about the law. I would recommend it for any teacher or administrator.

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## **Becca Kirkman says**

It is a textbook for my School Law class but I actually read the entire thing. It really opened my eyes to all the law behind schools. There are interesting cases. I wouldn't recommend reading it for fun but if you a teacher, it is a good reference book.

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## **Craig Statucki says**

While I found the information useful in the book, I do have an issue with the case studies at the end of each chapter. They either did not provide enough information to make a reasonable argument for either side of the question or they were economically biased. Many cases used in a poor urban district or a wealthy suburban district when the financial status of the school or district was not relevant to the case. Students and educators should have the same rights regardless of their economic status. I am not sure if the author tried to imply that the rights of students or educators are different depending on the school district or just trying to trick the reader/student into answering based on financial status. Either way, it was not necessary.

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**Jennifer Brady says**

Read this book for a higher ed course, but many of the principals were applicable. A good resource for better understanding what it takes to be an educational leader.

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**Heather says**

Considering this was a textbook for a grad school class, I honestly enjoyed reading it! This is not necessarily read in linear order, but based upon need. I will most likely find many of its lessons, particular those about teacher and student freedoms and responsibilities in the eyes of the law, useful for years to come.

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**Rachel Robins says**

Ok, textbooks are usually snoozers. This one is still heavy, but really interesting. Really good real-life examples, nice formatting with titles and organization. The case studies at the end of the chapter could be confusing. This was used in a graduate class and was surprisingly readable. For a textbook, I was kind of impressed.

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**Eileen Lennon says**

I learned a lot from book. I mostly learned that I don't think I want to be an administrator anymore.

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**Karen Jackson says**

It was a very engrossing book highlighting essential school laws and ethics issues for practitioners. Each chapter had plenty of references and key cases were cited. This is a text book and non fiction. It is most helpful to educators, aspiring administrators and school attorneys.

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**Jennifer Black says**

Very informative. I didn't like the organization very well, though. They would often mention court cases early on in a chapter, but not talk about the actual case until later in the chapter or book. That was a little confusing.

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