



A World-Class Education

Vivien Stewart

[Download now](#)

[Read Online](#) ➔

A World-Class Education

Vivien Stewart

A World-Class Education Vivien Stewart

Designed to promote conversation about how to educate students for a rapidly changing, innovation-based world, this comprehensive and illuminating book from international education expert Vivien Stewart focuses on understanding what the world's best school systems are doing right for the purpose of identifying what U.S. schools at the national, state, and local level might do differently and better.

A World-Class Education Details

Date : Published April 19th 2012 by Association for Supervision & Curriculum Development (first published February 13th 2012)

ISBN : 9781416613749

Author : Vivien Stewart

Format : Paperback 191 pages

Genre : Education, Nonfiction

 [Download A World-Class Education ...pdf](#)

 [Read Online A World-Class Education ...pdf](#)

Download and Read Free Online A World-Class Education Vivien Stewart

From Reader Review A World-Class Education for online ebook

Becky says

I have more to add about this book at a later time.

Steve says

Some good fodder for planning and envisioning the future of education in the United States. The author looks at the education systems in Singapore China Canada Finland and some developing countries. The need for a career ladder for teachers is one thing that strikes me as important for us to move forward .

Joe Thacker says

Too high level, too broad, didn't find myself learning anything. I wouldn't recommend reading this, I am wondering if I should even keep in on my bookshelf, I have a rule that if a book is so bad I toss it in the garbage, I prune my library garden!

Connor Oswald says

a great, quick handbook on comparative international education systems.

Douglas Armstrong says

Startling to learn that two of the world's leaders in education, as measured by international test scores, are a world apart in almost every sense. Finland's decentralized approach (students are not given an external assessment until the end of high school at grade 12) and Singapore's assessment-driven approach nonetheless produce superior results. But what should we take away from this? Perhaps that both countries appear to be more committed at a national level to rethinking and supporting education than is the US, which pays the idea lip service but fails to make the kind of important structural changes needed.

Gwen says

The author points out models from around the world that address current issues in education. While at times it seems there is something not being said, the overall conclusions and ideas that Americans could draw from the models are great. The world is becoming more global, and we cannot live in our past "glory" without realizing we may need to change and continually seek improvement in the field of education.

